

Journey towards the Digital Frontier

Digital Literacy was the focus for the summer institute hosted by University of Rhode Island and many others. Our "camp" spent six days dissecting and designing digital pedagogy for 21st century literacy. Here are a few highlights along the way...

As we begin this journey, I had time to reflect with my colleagues on our initial impressions about how we define or contextualize digital literacy.

Note: On most slides, you will need to click on the link (ex. MindMeister or Infogr) in the lower-left corner of the image/frame to access the media. In other cases, simply hovering a mouse will provide additional information.



Mark Davis
@watermarkedu

We engage digital literacy with both wonder and fear, collectively and blindly. Great opening talk with colleagues in EDC 586 [#DigiURI](#)



22 DAYS AGO

One of my discussions in preparing for our journey focused on inquiry. Through both a traditional and digital format, I learned how to connect the parts of our inquiry using a very cool tool:

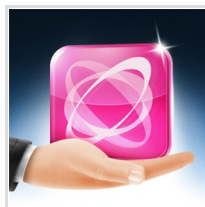


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[@themediaspot](#) [#digiuri](#) Laying out graphic organizers with [@MindMeister](#) is easy to use and incredibly powerful for collaboration.



21 DAYS AGO



Mary Moen's Flower Map

Plan your projects and define important tasks and actions



MINDMEISTER

Julie and Michelle really helped me begin to make the connection I needed for digital literacy and learning: Collaboration is the key. We all bring great resources and ideas together, but we produce better results in our shared understanding. Take a look at their presentation, it really resonated with all of us.



Digging Deeper

Online Reading Comprehension and Collaborative Inquiry

7 15-16 digging deeper-online-inquiry #digiuri

MSCHIRAHAGERMAN



Mark Davis

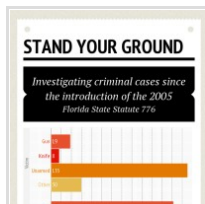
@watermarkedu

My practice popcorn project about stereotypes @themedialab #digiURI
watermarkedu.makes.org/popcorn/18xb via @webmaker



20 DAYS AGO

Later in the week, I got to dig deeper and practice collaborative inquiry when we looked at any infographic that connected with a recent news story. Instant research into this topic would not be possible without digital literacy, but in spite of access, have we discussed bias/author's purpose or validity? Have a look at the infographic and consider the lively commentary that the nation was discussing at the same time:



INFOGR

Infographic: Stand Your Ground | infogr.am

Investigating criminal cases since the introduction of the 2005



Behind the 'Stand Your Ground' law

that's the attorney for the family of treyvon martin today talking about the new witness revealed in the case. joining me now is the exec...

MSN

Having reading "Program or Be Programmed", I was already concerned with how my data was being used, but never fully appreciated the need to learn the language of the programmer. Thank heavens for Code Academy as well! However, Douglas Rushkoff began connecting the idea of distractions that individualize and personalize, rather than capitalize on group communication. We become somewhat passive in our learning and sometimes ignore our community.



Mark Davis

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@rushkoff "Attention span is reactive response when people are being programmed by others." #digiuri



20 DAYS AGO

Many people will never get a chance to see the humor and clairvoyance of Douglas Rushkoff, but this brief interview on The Colbert Report is certainly a great highlight and demonstrates the importance of owning our information, while wanting collaborate (in this case, socially) with others.



The Colbert Report 05_07_13 Douglas Rushkoff Interview



FTP-_GME7DY7RR5M2ZCMQW · 2 MONTHS AGO

The distinguished panel of local educators facilitated by Renee helped me finally connect an important value: that learning and creativity are the roots of the tree of learning, and the tools help us to branch out to greater understanding. Each part of the tree works together to support growth, and thus collaboration is a significant

element of digital literacy.



Understanding the tools, but creating great products that enhance learning
[@ShawnCRubin](#) [#digiURI](#) [pic.twitter.com/eAvHIF3E7B](#)

 MARK DAVIS [@WATERMARKEDU](#) · 18 DAYS AGO

The Commissioner of Education in Rhode Island reminded me of another critical aspect of collaboration and literacy: vocabulary. How often do we use our language to convey knowledge or authority, and exclude others who wish to participate?

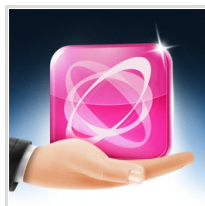


Mark Davis
[@watermarkedu](#)

[@deborahgist](#): the vocab issue of digital literacy: we don't want exclude others who are not "in the know" as we bring them along [#digiuri](#)

 18 DAYS AGO

We had time to reflect on the creative synthesis process with my friends Hiller and Rhys on the last day. It became clear that my conclusions around collaboration were an abundant sense of concern for all of us at the institute.



Creative Synthesis in Storify

Public mind map by The Media Spot, LLC. Create your own collaborative mind maps for free at [www.mindmeister.com](#)

 MINDMEISTER

My closing thought... summarized in a picture and a tweet:



#digiURI The whole is greater than the sum of the parts. Collaboration is the key to digital literacy. pic.twitter.com/28xVO9Mqlz

 MARK DAVIS @WATERMARKEDU · 18 DAYS AGO